

**Sparrow Road Intermediate**

1605 Sparrow Rd, Chesapeake, VA 23325

Chesapeake City Public Schools**Principal: Ms. Sharon L. Popson**
(757) 578-7050**Superintendent: Dr. James T. Roberts**
(757) 547-0153**Title I - School Wide Program**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	90	90	93	91	66	83	3YR
Mathematics	70	86	90	61	81	71	73	YES
History	70	88	86	93	88	90	90	YES
Science	70	86	85	92	86	76	84	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	68	YES	64	69	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	59	YES	52	60	YES
Gap Group 2 - Black Students	49	62	YES	51	63	YES
Gap Group 3 - Hispanic Students	53	61	YES	56	68	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	MHE
White	YES	YES
Federal Graduation Indicator (FGI)		2013-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
04 - Grade 4	237	251	283
05 - Grade 5	236	247	250
Total Students	473	498	533
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	100	0	96	100	0	68	100	0
	Division	91	100	0	92	100	0	77	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	89	100	0	96	100	0	62	100	0
	Division	86	100	0	86	100	0	63	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	81	100	0	94	100	0	61	100	0
	Division	91	100	0	92	100	0	78	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	96	100	0	96	100	0	78	100	0
	Division	94	100	0	95	100	0	85	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	94	100	0	83	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	84	100	0	93	100	0	44	100	0
	Division	70	100	0	70	100	0	44	100	0
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	90	100	0	95	100	0	59	100	0
	Division	84	100	0	85	100	0	61	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	85	100	0	41	100	0
	Division	80	100	0	84	100	0	61	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	86	100	0	61	100	0	69	100	0
	Division	89	100	0	71	100	0	76	100	0
	State	87	99	1	68	99	1	71	99	1
Black	School	82	100	0	52	100	0	63	100	0
	Division	83	100	0	58	100	0	63	100	0
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	79	100	0	58	100	0	68	100	0
	Division	90	100	0	73	100	0	76	100	0
	State	83	99	1	61	99	1	64	99	1
White	School	94	100	0	71	100	0	76	100	0
	Division	93	100	0	79	100	0	84	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	95	100	0	83	100	0	89	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	78	100	0	54	100	0	46	99	1
	Division	68	100	0	43	100	0	45	100	0
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	84	100	0	53	100	0	61	100	0
	Division	81	100	0	56	100	0	61	100	0
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	40	100	0	37	100	0
	Division	84	100	0	59	100	0	70	99	1
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	81	100	87	99	61	98
	Division	91	99	91	99	79	99
	State	89	97	89	97	76	97
Black	School	73	100	90	99	55	100
	Division	85	100	87	100	67	100
	State	82	97	82	97	61	98
Hispanic	School	72	100	<	90	45	83
	Division	90	98	91	96	81	98
	State	87	91	86	90	70	91
White	School	88	100	85	100	72	100
	Division	94	100	94	100	86	100
	State	92	99	92	99	82	99
Asian	School	-	-	<	100	<	100
	Division	96	97	95	98	87	97
	State	96	95	96	95	89	96
Students with Disabilities	School	58	100	63	100	32	96
	Division	66	99	67	99	46	99
	State	62	96	61	95	41	95
Economically Disadvantaged	School	75	100	85	100	50	98
	Division	83	99	84	99	63	99
	State	81	96	81	95	61	95
Limited English Proficient	School	<	100	<	50	<	77
	Division	78	84	77	82	67	87
	State	81	81	82	81	56	79
History Performance							
All Students	School	88	100	93	99	90	98
	Division	88	100	89	100	90	100
	State	84	99	85	99	85	99
Black	School	85	100	90	99	89	100
	Division	80	100	80	100	83	100
	State	73	99	74	99	74	99
Hispanic	School	89	100	<	90	95	83
	Division	90	99	90	99	91	99
	State	77	96	79	95	79	95
White	School	91	100	96	100	91	100
	Division	93	100	93	100	94	100
	State	89	100	90	99	90	99
Asian	School	-	-	<	100	<	100
	Division	94	98	93	100	96	99
	State	93	97	94	97	94	98
Students with Disabilities	School	81	100	96	100	76	96
	Division	66	99	67	100	68	100
	State	61	98	61	98	60	98
Economically Disadvantaged	School	85	100	91	100	88	98
	Division	77	99	79	99	81	99
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	<	33	<	71
	Division	83	92	79	92	87	94
	State	73	92	75	91	72	89
Science Performance							
All Students	School	86	100	92	100	76	100
	Division	92	100	93	100	85	100
	State	90	99	91	99	81	99
Black	School	84	100	89	99	69	100
	Division	84	100	87	100	72	100
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	79	100	<	100	77	100
	Division	91	99	92	99	86	99
	State	84	96	85	95	71	95
White	School	90	100	97	100	84	100
	Division	96	100	97	100	93	100
	State	94	100	95	100	88	99
Asian	School	-	-	<	100	<	100
	Division	93	100	94	100	91	100
	State	95	98	95	98	90	98
Students with Disabilities	School	75	100	83	98	55	100
	Division	74	99	76	100	59	99
	State	70	98	70	98	51	98
Economically Disadvantaged	School	82	100	90	100	67	100
	Division	83	99	85	100	71	99
	State	82	98	83	98	67	97
Limited English Proficient	School	<	100	<	100	62	100
	Division	79	96	82	94	74	98
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 4													
All Students	School	37	54	91	9	41	53	95	5	10	58	68	32
	Division	36	52	89	11	40	50	91	9	14	57	71	29
	State	42	45	87	13	41	47	88	12	18	52	70	30
	Female	School	44	44	88	12	38	57	95	5	11	62	73
	Division	42	49	90	10	43	50	92	8	17	58	75	25
	State	46	43	89	11	44	45	90	10	20	53	73	27
	Male	School	29	64	93	7	44	50	94	6	9	54	63
	Division	31	56	87	13	38	51	89	11	11	56	67	33
	State	38	46	85	15	38	48	86	14	16	51	67	33
	Black	School	32	56	89	11	36	59	96	4	10	49	59
	Division	26	57	84	16	24	62	85	15	6	48	53	47
	State	26	51	77	23	25	54	79	21	7	45	52	48
	Hispanic	School	29	43	71	29	43	48	90	10	6	69	75
	Division	31	58	89	11	42	49	91	9	13	59	73	27
	State	31	50	81	19	30	53	83	17	11	47	58	42
	White	School	42	55	96	4	48	47	95	5	10	68	78
	Division	43	49	92	8	50	44	94	6	19	62	81	19
	State	50	42	92	8	49	43	92	8	23	55	79	21
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	44	47	91	9	49	41	90	10	19	58	77	23
	State	56	37	93	7	57	37	94	6	26	56	82	18
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	45	36	82	18	0	50	50	50
	State	32	54	86	14	33	54	87	13	11	54	65	35
	Two or more races	School	44	50	94	6	33	57	90	10	8	54	62
	Division	38	51	88	12	41	52	93	7	12	60	73	27
	State	46	43	89	11	45	45	91	9	19	54	73	27
	Students with Disabilities	School	50	36	86	14	62	30	92	8	9	35	44
	Division	24	44	68	32	25	46	71	29	9	34	43	57
	State	27	41	68	32	25	42	67	33	11	31	42	58
	Economically Disadvantaged	School	29	60	88	12	39	53	92	8	8	52	60
	Division	22	60	82	18	27	60	87	13	8	47	54	46
	State	26	52	79	21	25	55	80	20	8	46	54	46
	Limited English Proficient	School	<	<	<	<	17	67	83	17	<	<	<
	Division	13	70	84	16	24	65	89	11	4	49	53	47
	State	29	50	80	20	28	53	81	19	8	43	51	49
	Mathematics												
Grade 4													
All Students	School	38	51	89	11	10	54	65	35	16	56	73	27
	Division	51	37	89	11	13	53	67	33	24	52	77	23
	State	55	34	89	11	17	53	70	30	22	53	74	26
	Female	School	31	56	87	13	7	58	65	35	16	58	74
	Division	49	41	89	11	12	54	66	34	24	54	78	22
	State	54	35	89	11	16	54	70	30	21	54	75	25
	Male	School	44	46	91	9	13	51	64	36	17	55	71
	Division	54	34	88	12	15	52	67	33	25	51	75	25
	State	55	33	88	12	18	52	70	30	23	51	74	26
	Black	School	24	61	85	15	6	47	54	46	16	50	66
	Division	34	49	83	17	4	45	49	51	12	49	61	39
	State	36	44	80	20	7	46	53	47	10	49	59	41
	Hispanic	School	43	36	79	21	5	57	62	38	17	61	78
	Division	45	42	87	13	13	54	67	33	25	51	75	25
	State	44	41	85	15	10	52	62	38	15	52	67	33
	White	School	53	43	96	4	15	61	76	24	17	61	78

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	62	30	92	8	18	59	77	23	31	55	86	14
	State	63	30	92	8	20	57	77	23	26	55	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	65	28	94	6	24	54	78	22	40	44	84	16
	State	76	20	96	4	35	53	87	13	42	48	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	20	30	50	50	20	40	60	40
	State	45	44	89	11	10	58	68	32	18	53	71	29
	School	61	28	89	11	17	56	72	28	7	79	86	14
Students with Disabilities	Division	55	33	89	11	17	53	69	31	26	54	80	20
	State	58	32	90	10	19	55	74	26	23	53	76	24
	School	27	53	80	20	17	37	54	46	11	37	47	53
Economically Disadvantaged	Division	30	40	70	30	7	36	43	57	14	36	50	50
	State	31	39	70	30	9	34	43	57	12	34	46	54
	School	30	58	87	13	11	43	54	46	13	53	66	34
Limited English Proficient	Division	33	47	81	19	7	45	51	49	13	46	60	40
	State	38	43	82	18	8	48	56	44	11	50	61	39
	School	<	<	<	<	8	42	50	50	<	<	<	<
	Division	40	44	84	16	6	50	56	44	18	40	58	42
	State	45	40	85	15	10	51	61	39	13	51	64	36
English: Reading													
Grade 5													
All Students	School	35	58	93	7	33	63	97	3	9	59	68	32
	Division	44	48	92	8	36	58	94	6	16	58	74	26
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	School	35	57	93	7	35	61	97	3	9	67	75	25
	Division	47	48	95	5	37	59	96	4	18	60	77	23
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	School	34	60	93	7	31	66	97	3	10	52	61	39
	Division	41	48	89	11	36	57	93	7	15	57	72	28
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	School	29	62	90	10	29	67	96	4	6	59	64	36
	Division	29	59	88	12	22	69	91	9	7	51	58	42
	State	24	57	82	18	21	61	82	18	8	47	56	44
Hispanic	School	33	56	89	11	40	60	100	0	5	45	50	50
	Division	45	45	90	10	33	60	93	7	17	61	78	22
	State	31	53	84	16	26	58	84	16	12	51	63	37
White	School	43	54	96	4	41	56	97	3	17	62	78	22
	Division	52	42	94	6	45	51	96	4	22	61	83	17
	State	47	45	93	7	43	50	93	7	24	57	81	19
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	51	44	95	5	21	64	85	15
	State	-	-	-	-	51	43	95	5	30	55	85	15
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	27	55	82	18	0	60	60	40
	State	34	57	90	10	29	61	90	10	15	56	71	29
Two or more races	School	37	63	100	0	30	70	100	0	11	53	63	37
	Division	46	48	94	6	40	56	96	4	15	63	78	22
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	School	40	42	82	18	39	55	94	6	8	36	43	57
	Division	22	49	71	29	20	60	80	20	7	36	43	57
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	School	29	63	92	8	26	71	97	3	8	51	58	42
	Division	30	58	88	12	23	67	90	10	9	51	60	40
	State	25	57	82	18	22	60	83	17	9	49	58	42
Limited English Proficient	School	<	<	<	<	<	<	<	<	0	38	38	62
	Division	47	36	82	18	15	69	85	15	7	58	65	35
	State	25	56	81	19	23	58	81	19	8	46	54	46
English: Writing													
Grade 5													
All Students	School	12	69	81	19	21	66	87	13	12	49	61	39
	Division	27	61	88	12	17	72	89	11	21	51	73	27
	State	25	62	87	13	21	66	87	13	22	48	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	16	68	84	16	24	69	93	7	16	60	76	24
	Division	34	58	93	7	21	71	92	8	27	52	79	21
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	School	8	70	78	22	17	62	80	20	9	38	48	52
	Division	20	64	84	16	12	72	85	15	17	50	67	33
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	School	15	58	73	27	17	73	90	10	10	46	55	45
	Division	18	64	82	18	11	72	83	17	10	47	57	43
	State	14	65	80	20	11	68	79	21	10	44	54	46
Hispanic	School	6	67	72	28	<	<	<	<	15	30	45	55
	Division	27	60	88	12	20	69	89	11	22	54	75	25
	State	18	67	85	15	14	71	85	15	14	49	64	36
White	School	11	77	88	12	27	58	85	15	14	58	72	28
	Division	32	60	92	8	19	72	92	8	29	53	82	18
	State	28	61	89	11	24	66	90	10	27	50	77	23
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	69	95	5	33	54	87	13
	State	-	-	-	-	37	58	96	4	41	46	87	13
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	10	70	80	20	<	<	<	<
	State	18	69	87	13	12	71	84	16	15	50	65	35
Two or more races	School	5	95	100	0	18	64	82	18	11	50	61	39
	Division	27	63	89	11	20	70	90	10	19	56	75	25
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	School	8	49	58	42	6	57	63	37	10	22	32	68
	Division	13	52	65	35	8	57	64	36	9	31	40	60
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	School	12	62	75	25	12	73	85	15	9	42	50	50
	Division	16	65	81	19	10	70	80	20	11	46	57	43
	State	13	65	78	22	10	69	79	21	10	45	55	45
Limited English Proficient	School	<	<	<	<	<	<	<	<	10	20	30	70
	Division	14	69	83	17	18	66	84	16	14	61	75	25
	State	15	68	83	17	11	73	84	16	8	48	56	44
Mathematics													
Grade 5													
All Students	School	34	49	83	17	7	50	57	43	12	53	64	36
	Division	56	34	90	10	14	51	65	35	22	47	68	32
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	School	36	49	85	15	5	52	57	43	9	61	70	30
	Division	57	35	92	8	12	53	65	35	22	49	71	29
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	School	32	49	81	19	9	47	56	44	14	45	59	41
	Division	55	32	88	12	16	50	66	34	22	45	66	34
	State	56	32	88	12	16	50	66	34	18	50	67	33
Black	School	25	53	78	22	5	46	51	49	6	53	59	41
	Division	39	45	84	16	6	42	48	52	8	40	48	52
	State	42	40	82	18	7	47	54	46	8	45	53	47
Hispanic	School	37	42	79	21	10	40	50	50	18	41	59	41
	Division	54	34	88	12	10	55	65	35	23	49	72	28
	State	50	36	87	13	10	50	60	40	12	50	62	38
White	School	45	46	91	9	9	57	66	34	17	57	74	26
	Division	66	27	93	7	19	57	76	24	30	50	80	20
	State	63	28	92	8	18	55	73	27	22	54	76	24
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	21	60	81	19	40	46	86	14
	State	-	-	-	-	31	53	84	16	33	53	86	14
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	10	50	60	40	0	30	30	70
	State	51	35	87	13	9	55	65	35	13	55	68	32
Two or more races	School	42	42	84	16	10	55	65	35	11	47	58	42
	Division	60	31	91	9	15	48	63	38	23	45	68	33
	State	58	32	90	10	16	53	69	31	20	52	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	36	41	76	24	9	46	54	46	10	35	45	55
	Division	34	39	73	27	6	35	41	59	9	27	37	63
	State	32	37	69	31	8	30	38	62	9	27	36	64
Economically Disadvantaged	School	27	53	80	20	5	48	52	48	10	46	56	44
	Division	41	44	85	15	4	42	47	53	11	41	52	48
	State	44	39	83	17	8	47	54	46	10	46	56	44
Limited English Proficient	School	<	<	<	<	<	<	<	<	15	15	31	69
	Division	60	26	85	15	5	42	47	53	19	42	61	39
	State	47	38	86	14	10	47	57	43	10	47	57	43
Science													
													Grade 5
All Students	School	17	69	86	14	22	71	92	8	11	65	76	24
	Division	29	61	90	10	32	60	93	7	28	54	82	18
	State	29	58	87	13	26	62	88	12	20	55	75	25
Female	School	15	70	85	15	20	71	91	9	11	63	75	25
	Division	26	64	90	10	30	62	92	8	26	55	82	18
	State	26	60	86	14	23	64	88	12	19	56	75	25
Male	School	19	68	87	13	24	70	94	6	10	67	77	23
	Division	32	58	91	9	35	59	93	7	29	53	82	18
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	School	12	72	84	16	14	75	89	11	3	66	69	31
	Division	13	70	83	17	15	72	88	12	10	59	68	32
	State	14	64	77	23	13	66	79	21	9	51	60	40
Hispanic	School	11	68	79	21	<	<	<	<	5	73	77	23
	Division	29	60	89	11	32	58	90	10	27	59	86	14
	State	18	60	78	22	15	64	79	21	11	52	63	37
White	School	24	66	90	10	31	66	97	3	23	61	84	16
	Division	39	56	95	5	43	53	96	4	39	50	89	11
	State	36	56	92	8	33	60	93	7	26	58	84	16
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	41	55	96	4	41	48	89	11
	State	-	-	-	-	35	58	93	7	33	53	86	14
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	9	82	91	9	0	60	60	40
	State	22	67	89	11	19	69	88	12	14	60	73	27
Two or more races	School	21	68	89	11	35	60	95	5	16	63	79	21
	Division	28	64	93	7	31	65	96	4	26	58	85	15
	State	31	60	90	10	27	64	91	9	23	57	80	20
Students with Disabilities	School	15	60	75	25	13	70	83	17	6	49	55	45
	Division	15	59	74	26	14	64	78	22	11	43	54	46
	State	16	48	64	36	13	52	65	35	8	38	47	53
Economically Disadvantaged	School	8	73	82	18	17	72	90	10	9	58	67	33
	Division	14	69	83	17	15	71	86	14	12	59	71	29
	State	15	63	77	23	14	66	79	21	10	52	61	39
Limited English Proficient	School	<	<	<	<	<	<	<	<	0	62	62	38
	Division	35	42	77	23	19	64	83	17	21	56	78	22
	State	12	59	71	29	11	62	73	27	7	46	53	47
History and Social Science													
													Grade 5
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	67	83	17	18	70	88	13	18	49	67	33
	State	33	47	80	20	27	62	89	11	29	53	82	18
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	77	92	8	19	69	88	13	21	43	64	36
	State	33	47	80	20	27	62	89	11	37	47	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	62	79	21	17	71	88	13	17	51	69	31
	State	33	48	80	20	27	62	89	11	25	56	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	76	88	12	22	65	87	13	15	54	69	31
	State	34	41	76	24	27	61	89	11	26	57	83	17
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	50	75	25	-	-	-	-	27	33	60	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	31	52	83	17	-	-	-	-	30	51	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	67	83	17	18	70	88	13	18	49	67	33
	State	33	47	80	20	27	62	89	11	29	53	82	18
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	69	81	19	24	57	81	19	27	50	77	23
	State	35	46	82	18	28	62	90	10	28	55	83	17
Virginia Studies											Content Specific		
All Students	School	36	52	88	12	43	50	93	7	40	50	90	10
	Division	54	40	94	6	57	37	94	6	57	36	93	7
	State	48	42	89	11	50	39	89	11	47	41	87	13
Female	School	33	53	86	14	39	53	92	8	42	48	90	10
	Division	51	43	94	6	53	40	93	7	53	40	93	7
	State	45	44	89	11	47	42	89	11	44	42	87	13
Male	School	39	51	90	10	47	46	93	7	38	52	90	10
	Division	57	37	94	6	62	33	95	5	60	33	93	7
	State	50	39	90	10	53	37	90	10	49	39	88	12
Black	School	26	59	85	15	36	54	90	10	33	56	89	11
	Division	36	54	89	11	42	49	91	9	36	51	87	13
	State	32	51	82	18	33	49	82	18	29	49	79	21
Hispanic	School	32	58	89	11	<	<	<	<	40	55	95	5
	Division	52	41	93	7	60	32	92	8	59	39	98	2
	State	33	49	82	18	37	47	84	16	34	47	80	20
White	School	47	44	90	10	51	45	96	4	47	44	91	9
	Division	64	33	96	4	66	30	96	4	69	27	96	4
	State	56	37	93	7	58	35	93	7	54	37	92	8
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	74	22	96	4	81	18	99	1
	State	-	-	-	-	68	28	96	4	65	29	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	40	60	100	0	<	<	<	<
	State	41	50	91	9	44	43	87	13	45	41	87	13
Two or more races	School	58	37	95	5	55	40	95	5	37	47	84	16
	Division	59	35	94	6	61	37	98	2	56	40	96	5
	State	49	42	91	9	53	39	92	8	47	43	89	11
Students with Disabilities	School	33	47	80	20	20	76	96	4	13	61	74	26
	Division	27	50	78	22	30	54	83	17	29	46	75	25
	State	24	45	69	31	24	45	69	31	20	43	64	36
Economically Disadvantaged	School	28	57	85	15	34	57	91	9	33	55	88	12
	Division	35	54	88	12	37	52	89	11	34	53	87	13
	State	31	51	82	18	32	49	82	18	29	49	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	50	40	90	10
	Division	57	33	90	10	37	51	88	12	53	45	97	3
	State	30	50	80	20	35	48	83	17	28	48	77	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	131	94	87
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	38	52	32
	State	880	707	673
Industry Certification	School	*	*	*
	Division	1411	1201	989
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	841	782
	State	2589	13653	21312
Total Credentials Earned	School	*	*	*
	Division	1580	2188	1890
	State	36719	51192	66220
Students Earning One or More Credentials	School	*	*	*
	Division	1261	1998	1737
	State	30613	42218	56247
CTE Completers	School	*	*	*
	Division	1551	1510	1448
	State	41329	41677	40760
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	0	0	0
Low Poverty	0	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
Division			
Provisional	1	1	2
Provisional Special Education	1	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	35	30	27
Master's Degree	59	66	68
Doctoral Degree	4	2	2
Division			
Bachelor's Degree	33	34	34
Master's Degree	64	63	62
Doctoral Degree	1	1	1
State			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	26	23	21
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	26	17	20
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			